

Supervisor—Librarian Planning Guide for Extended Essay Research

1. Using the documents **The Extended Essay Research Process** and **The Task of Academic Writing**, collaborate with your librarian to develop a plan for teaching the research skills that students need to successfully complete the extended essay.
2. What school-based resources are available to students writing extended essays in the subject for which you supervise. Consider the adequacy of both print and online databases that provide access to scholarly journals. Consult your librarian and compile a list of resources that students will use.
3. Students tend to believe that Wikipedia and any websites that they can Google are “good enough” resources for the extended essay. Examiners typically disagree. However, there are excellent, scholarly Internet resources that students might use sparingly as sources of information. You are the expert in your subject. What subject related Internet resources do you use and would therefore recommend to students.
4. It may be necessary for students to locate resources outside the school library. Use the following link to access WorldCat—an online library catalog that will connect you to more than 10,000 libraries worldwide. <http://www.worldcat.org/> Click on the “learn more” link to learn about the full potential of this Internet resource. Look for libraries within your area that are accessible to students. What other external resources are available to your students? How can you help students make contact with university libraries and other external agencies if necessary?